

NBI for NEA Representative Assembly

THE NATIONAL USE OF THE FFT MODEL (CHARLOTTE DANIELSON) FOR TEACHER EVALUATION

The NEA will request that state associations poll their members to answer the following questions: (these are examples and can be changed by states)

1. Do you think the FFT system is a fair evaluation of teaching?
2. Do you think the FFT system is an objective evaluation of teachers?
3. Do you think your supervisors have the knowledge to correctly apply the FFT system?
4. Have you seen the FFT system used as a form of teacher discipline at your school site?
5. Have you been fairly evaluated by the FFT?

The NEA will present its findings to state associations, before or during the 2019 RA, so that the RA can take further action if necessary.

Rationale:

There is already much anecdotal and formal information on the abuses and severe burden of the FFT system on both educators and supervisors. The creator of this system, Charlotte Danielson herself, has written and said that the system was never intended for widespread teacher evaluation. But, instead, was more a teaching tool for new teachers to get thinking about their own teaching.